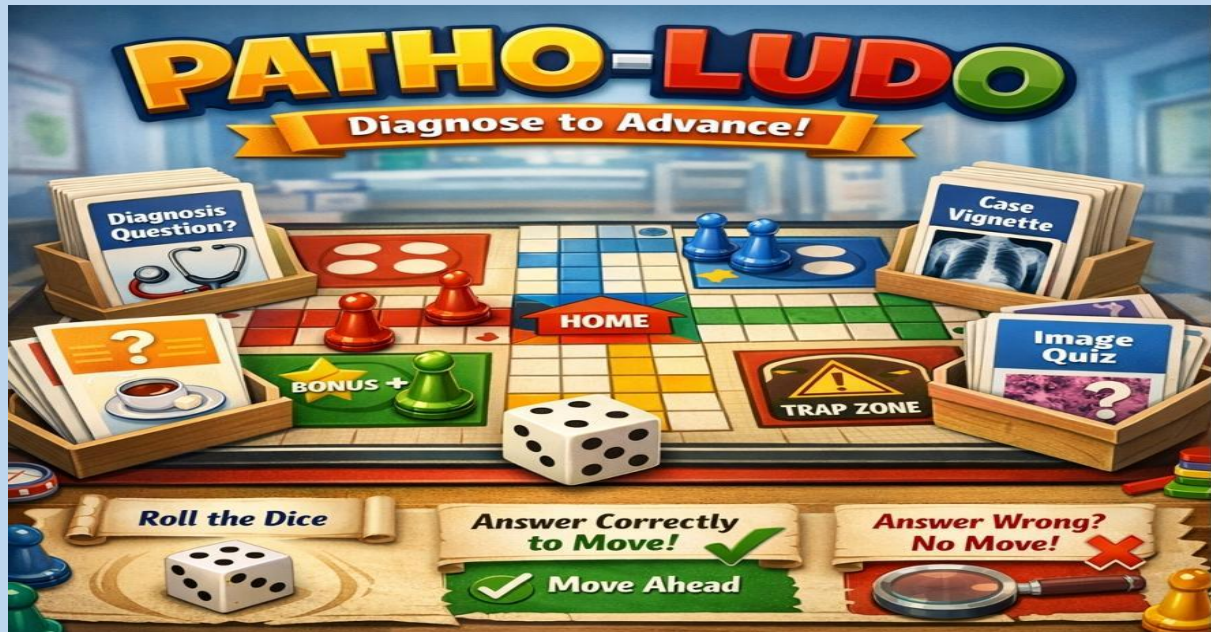


NEELIMA INSTITUTE OF MEDICAL SCIENCES
Venkatapur (V), Ghatkesar (M), Medchal-Malkajgiri (Dist.)
ANURAG UNIVERSITY
DEPARTMENT OF PATHOLOGY

Name of the Event: "PATHO-LUDO"

Organized by Department of Pathology
Dates: 23rd, 24th, and 25th February 2026
Venue: Practical hall, Department of Pathology



Event Type: Academic Engagement & Interactive Learning Series

The Department of Pathology organized a **three-day** interactive academic series titled **"Pathology-Ludo"** on 23rd, 24th, and 25th February 2026. The initiative aimed to promote active learning through creative problem-solving formats such as Case Scenarios, Etiology, Image Based Peripheral smear Reporting, Poikilocyte Identification and Special Investigations rooted In RBC Disorders. This event successfully integrated the traditional Indian board game "Ludo" with pathology education, creating an engaging platform for students to reinforce their theoretical knowledge and develop clinical reasoning skills.

Objectives:

- To strengthen core pathology concepts through innovative, game-based learning.
- To promote collaborative learning among undergraduate students.
- To introduce creative educational tools for high-yield revision.
- To make pathology learning engaging, interactive, and student-centered

Planning

Structure and Format: The Patho Ludo Quiz adapted the traditional Ludo board game framework to incorporate pathology content

Team Formation

For each quiz day, students were divided into four teams based on ludo color RED, YELLOW, GREEN AND BLUE with 12-13 STUDENTS per team, ensuring balanced participation and equal representation.

Quiz Structure

The quiz comprised **05 rounds**, collectively contributing to a total of 50 marks. Each round was designed to test different cognitive domains, including recall, interpretation, application, visual recognition, and problem-solving.

ROUND-WISE FORMAT AND MARKS DISTRIBUTION

Round	Format	Description	Marks
1	Clinical case scenarios	Application of diagnostic reasoning to clinical presentations	5+5
2	Etiology round	Conceptual pairing of pathological terms, mechanisms, and definitions	10
3	Peripheral smear round	Microscopic images requiring identification and interpretation	6+4
4	Poikilocyte round	One-minute rapid-response round assessing spontaneous knowledge and articulation	5+5
5	Special investigations	Interpreting cbc parameters, selecting appropriate special test and understanding its principles and limitations	5+5
Total marks			50

Moderation and Evaluation - The quiz was moderated by faculty members from the Department of Pathology.

Evaluation criteria included:

- Accuracy of responses
- Timely submission
- Team coordination
- Logical reasoning and clarity

Observers:

Day 1: Dr. Mohammad Ghouse Mohiuddin, Professor & HOD, Dept of Pathology .

Dr. Yona, Assistant Professor, Dept of Microbiology.

Day 2: Dr. P.Lakshmi Vasantha, Professor & HOD, Dept of Microbiology .

Day 3: Dr. Muthangi Sandhya Rani, Associate Professor & HOD, Dept of Community Medicine.

Participation and Engagement: : All teams demonstrated enthusiastic participation. The multimodal nature of the quiz ensured active engagement from all members, with each round appealing to different learning styles—visual, verbal, analytical, and collaborative.

Performance Summary

A detailed scoring sheet was maintained for each team across all **FIVE** rounds. **The team which entered the home first were declared the winner.**

Outcomes and Educational Impact

The quiz successfully met its educational objectives by:

- Reinforcing high-yield pathology concepts
- Encouraging teamwork and peer-assisted learning
- Enhancing visual diagnostic skills
- Promoting rapid thinking and articulation
- Introducing creative learning formats

Snapshots from "Patho-Ludo"

ROLLING THE DICE



HOME



CASE SCENARIO



OBSERVERS



LUDO IN ACTION



LUDO IN ACTION



WINNERS 2024 BATCH



DAY 1 GREEN TEAM



DAY 2: YELLOW TEAM



DAY 3: YELLOW TEAM