

Event Report

Moot Court on Medico-Legal Case Simulation

Organized by: Department of Forensic Medicine & Toxicology
Neelima Institute of Medical Sciences, Ghatkesar.

Date: 31 January 2026

Time: 1:00 PM - 4:00 PM

Venue: Lecture Hall - 3

Participants: Students of MBBS - II year, 2024 batch

Teaching - Learning Method: Role - play and interactive discussion.

Introduction

The Department of Forensic Medicine & Toxicology, Neelima Institute of Medical Sciences, Ghatkesar, conducted a **Moot Court on Medico-Legal Case Simulation** as a student-centric and competency-based teaching - learning activity for undergraduate medical students. The moot court was designed to provide experiential learning by exposing students to real-life court proceedings, thereby strengthening their understanding of the medico-legal responsibilities of a medical practitioner. This innovative activity aimed to bridge the gap between theoretical knowledge and practical application of forensic medicine in judicial settings, while also enhancing communication skills, ethical awareness, critical thinking, and professional confidence among students.

Objectives of the Event

- To understand court procedures in medico-legal cases.
- To apply forensic medicine knowledge in legal case scenarios.

Case Presentation and Court Simulation

One medico-legal case was presented for the moot court proceedings. The event was conducted in two sessions, simulating different judicial levels. The first session represented proceedings in a Sessions Court, followed by a second session simulating a Higher Court. This approach enabled students to appreciate the variation in legal processes and presentation of medical evidence at different levels of the judiciary.

Role Allocation and Conduct of the Moot Court

Students actively participated by enacting various courtroom roles, including presiding judges, prosecution, defense counsel, accused, witnesses, and medical experts. Students performed the presiding judges' roles, while the overall proceedings were moderated and supervised by the faculty of the Department of Forensic Medicine & Toxicology. The moot court followed a structured format involving case presentation, examination and cross-examination of witnesses, arguments from both sides, and judicial deliberation.

Discussion and Feedback Session

At the end of the moot court proceedings, Dr. Lakshmi Prasanna, Professor & Dean, Department of Forensic Medicine & Toxicology, Neelima Institute of Medical Sciences conducted a detailed discussion and feedback session. Key medico-legal aspects of the case, common errors, ethical responsibilities, and correct application of forensic principles were highlighted, providing valuable insights to the students.

Students' Feedback

Feedback obtained from the students revealed a very high level of satisfaction with the moot court activity. Students expressed that the simulated court proceedings made the learning process engaging, meaningful, and practical, enabling them to better understand courtroom etiquette, legal terminology, and the application of forensic medicine principles in real-life medico-legal cases. The interactive and student driven nature of the session encouraged active participation, analytical reasoning, teamwork, and confidence in presenting medical opinions before a court of law. Many students highlighted that the activity effectively bridged the gap between theory and practice and recommended that similar moot court sessions be conducted regularly as part of competency-based medical education.

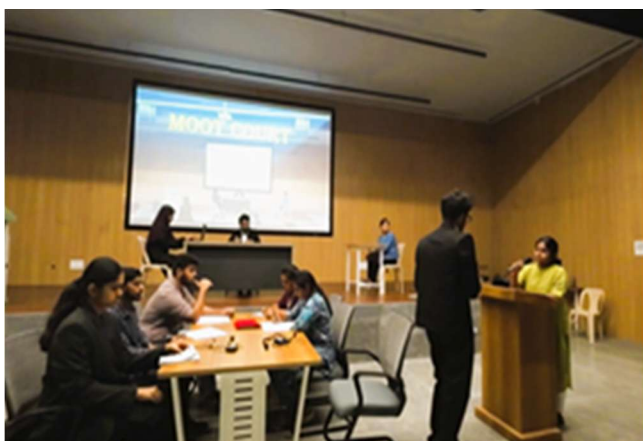
Acknowledgements

The Department of Forensic Medicine & Toxicology sincerely thanks the Management of Neelima Institute of Medical Sciences for providing the necessary infrastructure and academic support to conduct the event successfully. We express our heartfelt gratitude to the Dean, Dr. Lakshmi Prasanna, for her guidance, encouragement, and active involvement, which greatly contributed to the successful execution of the moot court.

Conclusion

The moot court on medico-legal case simulation proved to be an effective experiential learning activity that enhanced students' understanding of court procedures and the practical application of forensic medicine in legal proceedings. The event successfully promoted active learning, critical thinking, and professional competence among undergraduate medical students, aligning with the goals of competency based medical education.

Glimpses of the Event





“End of the Report”